

<b>Name</b>	<b>Subject Taught</b>
Teacher (Individual or Team): Amanda Miracle	9th grade integrated science
School: Hammond Academy of Science & Technology	
Grade Level: 9th	

How will you incorporate this content within your curriculum? List some steps.

My students have studied the impacts of invasive species on a small level in their ecology studies. I will use this as an opportunity to allow my students to expand their knowledge. They will further explore types of invasive species and the impacts such species can have on the local environment. My students will then have a great chance to design a lesson to teach our 7th graders about 5 species which have invaded our local ecosystem. We will form a NAB Team with the 7th grade and design materials to educate local boaters and environmentalists.

What venues do you see as potential places for students to present projects?

We hope to have a display at our local library. We also will print materials to go out to local harbors/marinas and boating organizations as well as possibly sporting goods stores.

What potential partners do you have in mind to have your students work with to inform about ways to prevent spread of aquatic invasive species? (Pet stores, aquariums, fish hobbyist clubs, sporting goods store, boating and fishing organizations, etc.)

Local harbors/marinas as well as local sporting goods store such as Bass Pro Shop.

#### TIMELINE

When do you plan to teach this? May

When will students do their investigation on the "Nab the Aquatic Invader" site?

Mid May

When will students present their projects? Late in May/Early June

Please fax to 217-333-8046 or mail to Terri Hallesy, University of Illinois, Sea Grant Program, 338 NSRC, MC-635, 1101 W Peabody Dr., Urbana, IL 61801.